



The Digital Technologies Unit at Lancaster University began piloting Panopto's lecture capture and video management solution in 2012. Their initial plan was to focus on rolling Panopto out at one of their facilities as a pilot and to use the system to allow students to review lectures they had attended on-demand — something that both students and lecturers had been requesting.


: ai VWd i ZW a` WaXFZVdSUSVW [UeSe]W XadSeZadZVd fWUZ [US^ j fa S^ai him to deliver his oversubscribed lecture series to all the students who had signed up for the main lecture theatre? student demand in ways they hadn't anticipated.

A snapshot of the challenge

October 2012: a new university term is about to start.

A lecturer discovers one of his classes has struck a chord with students and is proving incredibly popular. The only problem is that the room booked for the class can only hold 300 students and 350 want to sign up. The question is, how can the university main lecture theatre?

3` aTh[ageea gf[a` [efa eWgb S fW_badSck ahVd ai USeez4gf Se fZWUSee[eVgW to run two to three times a week, having to set up a link with manual equipment not have this resource to spare. The question for the Digital Technologies Team is: US` fZVK `V Si Sk fa _S]WfZWfW_badSck ahVd ai USeei adj ea fZSfS^aXFZVd efgVW feSdWZSbbk i [fZagf b`SU] Y S` g` fWST WTgd/W a` fZWdefS 1



With just a couple of clicks, lecturers can share their content with whatever groups they want to reach. This is a big relief for our academics... it means they retain control over their course material.